Adopted: 10/20/09

Revised: 12/19/2017; 12/14/2021

## 510.00 GRADUATION

- 1. It is the policy of the school district that all students must meet the graduation standards of the State of Minnesota (Minn. Stat. § 120B.024 Graduation Requirements, Course Credits), including state-wide test and credit requirements in order to graduate.
- 2. Basic course credit requirements for Saint Paul Public School high school diploma also include:
  - Health & Wellness credit
  - Fitness & Physical Education credit
  - Family & Consumer Science, Industrial Technology or Business credit
  - Critical Ethnic Studies
  - Elective credits
  - Post High School Planning
- 3. Additional requirements may be established by each high school, as approved by Superintendent (designee) and shall be made known prior to the student enrollment process.
- 4. Students meeting or exceeding all school district graduation requirements may walk across the graduation ceremony stage to receive a diploma.
- 5. Participants in graduation exercises shall be required to wear caps and gowns for the exercises (unless the Superintendent waives the requirement). During commencement exercises, graduating students shall not carry items or otherwise alter the cap and gown, except in accordance with the district procedure allowing for identity adornments to be worn. Any exemptions must be approved by the Superintendent.

## **LEGAL REFERENCES:**

Minn. Stat. § 120B.02 – Educational Expectations for Minnesota's Students

Minn. Stat. § 120B.023 – Benchmarks

Minn. Stat. § 120B.024 – Graduation Requirements, Course Credits

Minn. Stat. § 120B.07 – Early Graduation

Minn. Stat. § 120B.11 – School District Process

Minn. Rules Parts 3501.0010-3501.0180 – Rules Relating to Graduation Standards –

Mathematics and Reading

Minn. Rules Parts 3501.0200-3501.0290 – Rules Relating to Graduation Standards –

Written Composition

Minn. Rules Parts 3501.-0505-3501.0635 - K-12 Standards

20 U.S.C. § 6301, et. Seq. – No Child Left Behind

## **CROSS REFERENCES:**

Policy 101.00 – Racial Equity